

Assessment for Educational Quality

8th Annual Conference



Stockholm, Sweden

8-10 November 2007

Programme

Wednesday November 7

9.30-16.30 Pre-Conference Professional Development Workshops

Thursday November 8

9.15-9.45 Opening

Chris Whetton

9.45-10.30 Keynotes session

Chair: Chris Whetton

Quality Development in Assessments: Are some factors more important than others in test development? Can a test about Swedish history be interchanged with a test about English history if the correlation between the two is high?

Ingemar Wedman (Sweden)

10.30-11.15 Factors Affecting the Quality of the Comparisons of Scores from Adapted Assessments

Linda Cook (United States)

11.15-11.45 Coffee break

11.45-12.45 Open Papers sessions A & B

Session A. Quality in Higher Education

Chair: Gabriella Agrusti

1. Quality of Higher Education in Sweden. Is the quality too low?

Jane Meckbach, Lina Wahlgren & Ingemar Wedman (Sweden)

2. Developing New Assessment Strategies in Higher Education

Roger Murphy (United Kingdom)

Session B. Quality in Teacher Judgements

Chair: Janette Elwood

1. Education with a focus on assessment: Teacher judgement, standards and moderation

Lenore Adie (Australia)

2. Horizontal and Vertical Assessment

Lars Lindström (Sweden)

12.45-14.00 Lunch

14.00-15.45 Discussion Groups 1-4

1. Comparability of high-stakes assessments: the role of standard setting

Anton Béguin, Chris Wheadon, Michelle Meadows, Theo Eggen (Netherlands)

2. How do we assess Quality Education? Perspectives from different countries

Grace Grima & Frank Ventura (Malta)

3. My B1 is not very likely to be your B1: a problem or a challenge

Jean-Claude Fandel (Luxembourg), Erna Gille (Netherlands), Hermann-Günter Hesse (Germany),

Rob Krieken (Scotland), Tommy Lagergren (Sweden), Teréz Tóth (Hungary), Carmen Tovar (Spain)

& Bruno Trosseille (France)

4. The Problem of Low Examinee Effort in Low-Stakes Tests

Steven L. Wise (United States)

15.45-16.15 Coffee break

16.15-17.15 Open Papers sessions C & D

Session C. Quality in Assessment and Analysis

Chair: Frans Kleintjes

1. What has England learned from decades of monitoring the comparability of examination standards?

Paul Newton, Harvey Goldstein, Peter Tymms & Jo-Anne Baird (United Kingdom)

(This paper will be the subject of Discussion Group 8)

2. Assessment of learning to learn

Ulf Fredriksson (Italy), Ruth Deakin-Crick (United Kingdom), Jarkko Hautamäki (Finland)

& Joost Meijer (Netherlands)

Session D. Quality of the English National Curriculum

Chair: Kiril Bankov

1. What a waste of money!

Joanna Bragg, Bill Boyle (United Kingdom)

2. Tailoring e-assessment data for formative purposes

Marian Sainsbury (United Kingdom)



Friday November 9

9.00-9.15 Award Ceremony for Fellows, Practitioners and New Assessment Researcher Award winner
Chris Whetton

9.15-10.00 Keynotes sessions
Chair: Christina Wikström

Skill and Will: Test-Taking Motivation and Assessment Quality

Hanna Eklöf (Sweden), Recipient of New Assessment Researcher Award

10.00-10.45 Conditions for classroom assessment to steer student learning
Mien Segers (Netherlands)

10.45-11.15 Coffee break

11.15-12.45 Open Papers sessions E & F

Session E. Accountability for Quality

Chair: Simon Wolming

1. Evaluating test-based accountability systems: An international perspective

Louis Volante (Canada)

2. Accountability: what are the long-term outcomes in terms of schools value added performance over 14 years

Sally Thomas & Wen Jung Peng (United Kingdom)

3. Maintaining quality provision in an era of lighter touch inspection

Vikki Smith & Murray Butcher (United Kingdom)

11.15-12.45 **Session F. Computerisation for Quality**

Chair: Eduardo Cascallar

1. The Large-Scale Application of a Computer-Delivered Adaptive Assessment for Children in Primary Schools

Peter Tymms, Christine Merrell, Brian Henderson, Stephen Albone (United Kingdom)

2. E-Learning Reliability Assessment Of Multiple Choice Test Data: Method Comparison And Reliability Quality Estimation

Vassili Loumos, Ioanna Likourentzou, Georgios Mpardis, Vasileios Nikolopoulos (Greece)

3. Is electronic marking just about increasing efficiency?

Graham Hudson (United Kingdom)

12.45-14.00 **Lunch**

12.45-14.15 **Poster Presentations A-K**

A. Parallel test items or is it easier to divide by two than by four?

Anna Lind Pantzare (Sweden)

B. Assessing Learning, Not Reading and Writing

Ayesha Ahmed & Alastair Pollitt (United Kingdom)

C. Getting to Grips with Assessment

Catherine Kirkup & Linda Sturman (United Kingdom)

D. Quality aspects for computer-based assessment

Friedrich Scheuermann & Angela Guimaraes Pereira (Italy)

E. How can assessment improve quality of labwork?

Gunnel Grelsson & Christina Ottander (Sweden)

F. Predictive Validity and the Quality of the SEC Examinations in Malta

Josette Farrugia & Frank Ventura (Malta)

G. Fulfilling the potential of e-assessment: similarities and differences between literacy, mathematics and science

Marian Sainsbury, Helen Betts, Hanna Vappula, Catherine Kirkup & Hazel Griffin (United Kingdom)

H. Photomicrograph trial in a practical assessment

Louis Yim, Rick Nelms & Newman G. Burdett (United Kingdom)

I. Evaluation System for Assessment Instruments

Piet F. Sanders (Netherlands)

J. The Assessment of Executive Control Functions in Young Children: Implications for Learning

Mariel Musso (Netherlands)

K. Accreditation as a Fellow, Practitioner or Associate of AEA-Europe: a step by step guide to your application

Andrew Watts & Marian Sainsbury (United Kingdom)

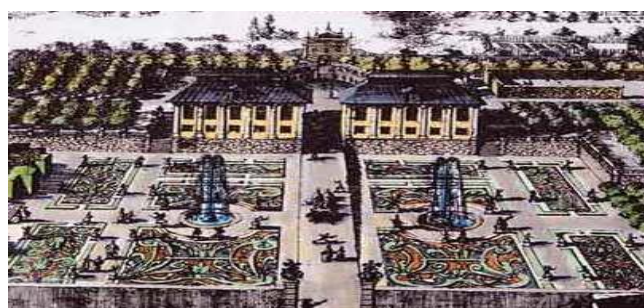
14.15-15.00 **Keynote session**

Chair: Henk Moelands

Teacher Competence: Assessment for Quality

Erik Roelofs (Netherlands)

15.00-15.30 **Coffee break**



15.30-17.00 Discussion Groups 5-8

5. Participants' Voice: Qualifications at SCQF levels 4 and 5. Views from the classroom
John Allan & Rob Krieken (Scotland)

6. New Approaches to the Assessment of Language Proficiency.
The impact of new technologies and methods that increase the validity and fairness of the evaluation of language learning
Eduardo C. Cascallar (Belgium) & Daniel Eignor (United States)

7. *Lector in fabula*. High level skills in reading comprehension assessment
Gabriella Agrusti (Italy) & Marian Sainsbury (United Kingdom)

8. Monitoring the Comparability of Examination Standards
Paul Newton, Harvey Goldstein, Peter Tymms & Jo-Anne Baird (United Kingdom)
(Discussion arising from Paper C1)

17.00 Business meeting

Evening Conference dinner

Saturday November 10

9.30-11.00 Open Papers sessions G & H

Session G. Formative Assessment for Quality

Chair: *Linda Sturman*

1. New diagnostic tests of mathematics in Norway. Aims and test design
Bjørnar Alseth & Are Turmo (Norway)

2. Using formative analysis of narrative assessments to secure progression for pupils working at key stage one
Bill Boyle & Marie Charles (United Kingdom)

3. The use of self-assessment criteria in the 'Interactive examination' for student teachers
Anders Jonsson (Sweden)

Session H. National Assessment for Quality

Chair: *Marina Mrouga*

1. How to promote educational quality through national assessment systems
Tim Oates & Sylvia Green (United Kingdom)

2. National Assessment informing policy and practice: the Scottish Survey of Achievement
Sandra Johnson (Scotland)

3. National tests in Swedish and Swedish as a second language
Eva Östlund-Stjärnegårdh (Sweden)

11.00-11.30 Coffee break

11.30-12.15 Keynote session

Chair: *Steven Bakker*

Improving the quality of assessment
Gordon Stobart (United Kingdom)

12.15 Closing Ceremony

13.00 Lunch

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